



Linguistics for Teachers:
 Empowering educators to support emergent bilinguals through research-based pedagogy

Ingrid Heidrick, PhD

Advocating for Emergent Bilinguals through Language and Literacy

All children are AEBLL aebll.com

Agenda

8:00 am: Goals and Introduction

8:15 - 10:00 am: Part 1 Who are the learners and what are their language, literacy and academic needs?

10:00 am: *20 minute break*

10:20 am – 12:00 pm Part 2 Strategies for the Classroom

12:00 – 1:00 pm *Lunch*

1:00 – 2:15 pm: Part 3 Planning for Instruction

2:15 – 2:30 pm: Share out, Conclusions