**20-30 min Phonics Lesson Plan to incorporate into an ELA block or Stand-Alone ENL**

**Lesson Objective:**

1. **Review with Warm-up/Drills** (5 min) (Teacher must train students to do the drills quickly, and needs to build them up from just a few letter/sounds to approximately 6-8 per lesson)

Visual Drill: Teacher presents students with letter-symbols on cards or slides **from previously taught lessons.** Students produce the sound the letters make and trace the letter on table.

Letters:

Audio Drill: Teacher says sound, students repeat the sound and write out all the spellings they know for that sound.

Teacher says: What says --- ?

Students repeat ---, write and say: “---”

Red/Sight words:

(Options: students read, trace, and/or write in notebooks – depending on how much time there is.)

**Optional: If time allows, include a short word list and dictation of words with previously learned sound-symbols**

1. **Introducing New Information**: (10-12 min)

* **Mini-Lesson/Modeling**:

**Note: Draw or show any pictures after the demonstration – we want students to decode, not guess the word from the picture.**

* Word list: Word list on a worksheet : (approximately 4-8 words)

Students tap out one or two words for more phonemic awareness practice. Students underline the target spelling in each word.

**Scaffold for emergent bilinguals**: Can someone use the word --- in a sentence? How about *---*?Having some pictures here is also helpful (Again, after they’ve read the words – we want them to decode first and not guess from the picture).

* Sentence reading:Student practice reading between 3-5 decodable sentences:

1. **Word and Sentence Dictation:** (5-8 min)

* Teacher dictates and students spell the following words:
* Teacher dictates and students write out the following sentences:

**Wrap-up/Share-out:**

**Optional:** If time allows, students work with decodable readers, or spend more time reading and spelling individual words.