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| **Months of the school year and approximate weeks of instruction, taking into account testing and breaks** | **Sept-Oct (approx 4-5 weeks)** | **Nov-Dec (approx 3-5 weeks)** | **Jan-Feb (approx 4-5 weeks)** | **TESTING SEASON!**  **Mar - Apr (approx. 4 weeks)** | **May-June (approx. 6 weeks)** |
| **Sample Themes** | My School, my Community | NYS State and the United States | Food & Celebrations | The Seasons and Climates around the World | Heroes |
| **Sample Descriptions** | In this first part of the school year, students become accustomed to their new school building and community. | Once students have a sense of their immediate environment, we can expand their learning to include important aspects of NYS and the U.S. | Since Thanksgiving and the winter holidays have just passed, now is a great time for students to discuss the food and celebrations in their cultures, and learn about other traditions. | It's spring and a season of growing. Students can study the passage of the seasons in NY, as well as seasons and climates around the world. | At the end of the year, students need to unwind and learn inspiring stories about heroes, both real and fictional, and their stories. |
| **Your themes & descriptions** |  |  |  |  |  |

**ENL Stand Alone: Planning for Theme-based Instruction Across the Academic Year**

Look at the themes on pages 2-3 and decide which ones are most interesting for your students!





