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| **Months of the school year and approximate weeks of instruction, taking into account logistics, testing, and breaks** | **Sept-Oct (approx 4-5 weeks)** | **Nov-Dec (approx 3-5 weeks)** | **Jan-Feb (approx 4-5 weeks)** | **TESTING SEASON!** **Mar - Apr (approx. 4 weeks)** | **May-June (approx. 6 weeks)** |
| **Sample Themes**  | My School, my Community | NYC, NY State, and the United States | Food & Celebrations | The Seasons and Climates around the World | Heroes |
| **Sample Descriptions** | In this first part of the school year, students become accustomed to their new school building and community.  | Once students have a sense of their immediate environment, we can expand their learning to include important aspects of NYC, NYS, and the U.S. | Since Thanksgiving and the winter holidays have just passed, now is a great time for students to discuss the food and celebrations in their cultures, and learn about other traditions. | It's spring and a season of growing. Students can study the passage of the seasons in NY, as well as seasons and climates around the world.  | At the end of the year, students need to unwind and learn inspiring stories about heroes, both real and fictional, and their stories.  |
| **Sample Topics**  | Weeks 1 & 2: This is my School!  |  |
| Week 3: My School’s Neighborhood |
| Weeks 4 & 5: Who Lives in the Neighborhood? (Demographics, Cultures, Languages) |
| **Sample Content Objectives** | **Weeks 1 & 2:**  Students will identify the name and location of their school building, and become familiar with the places and activities inside.**Week 3:**  Students will be able to identify key locations in the school's neighborhood and their function/importance to the community (the library, subway station, park, and supermarket). **Weeks 4 & 5:** Students will be able to identify major demographic characteristics of the people in the neighborhood, including ethnicity, culture, and languages.   |  |  |  |  |
| **MAP OUT YOUR PLAN!**  | **Sept-Oct (approx 4-5 weeks)** | **Nov-Dec (approx 3-5 weeks)** | **Jan-Feb (approx 4-5 weeks)** | **TESTING SEASON!** **Mar - Apr (approx. 4 weeks)** | **May-June (approx. 6 weeks)** |
| **\*feel free to change the number of weeks of instruction to fit what is realistic for your school and teaching position.**  |
| **Your Themes & Descriptions** |  |  |  |  |  |
| **Your Topics (a topic can cover more than a week if students need more time with it)** |  |  |  |  |  |
| **Your Content Objectives** |  |  |  |  |  |