**Use this planner and sample lesson to map out your first unit of the year, as well as the linguistic skills outlined in the blog post!**

| **Unit 1** | **Theme/Topic**My School, My Community | **Content Objective** | **Linguistic Skill (Language Objective)** | **Text/Materials** | **Brainstorm Activities** |
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| **Week 1** | See sample lesson to view anddownload google slides:[This is my school!](https://docs.google.com/presentation/d/1xeth8IKDLYWmrGxrud44tk5H66A6c3q3bKe53O0vVf0/edit?usp=sharing) | * Students will identify the name and location of their school and become familiar with the places and activities/functions in the building
 | * Students will demonstrate comprehension, vocabulary growth, and oral and written fluency through listening, speaking, reading, and writing statements using “This is” and ask questions using Wh-words  about their school using the target vocabulary: *classroom, cafeteria, principal’s office, gym, schoolyard* as well as additional vocabulary on the slides.
* Students will develop alphabetic knowledge by identifying the initial sounds of target vocabulary and sorting them in alphabetical order, as well as practicing an alphabet warm-up routine.
 | See sample lesson for text | * What do I know about my school ?worksheet and pair work
* Matching pictures to vocabulary words
* Alphabetizing vocabulary
* Read Aloud with underlining vocabulary
* Writing with sentence stems
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| **Week 2** |  |  |  |  |  |
| **Week 3** |  |  |  |  |  |
| **Week 4** |  |  |  |  |  |
| **Week 5** |  |  |  |  |  |
| **Week 6** |  |  |  |  |  |